

PT CPI 3.0 Assessment - Final

Student: Rensch, Katerina

CI(s): DePietro, Nicholas

Program: Central Michigan University - PT

Clinical Site: DMC Rehabilitation Institute of Michigan

Cohort / Batch: Class of 2026 / PTH 634 Clinical Education II

Clinical Experience Dates: 05/13/2024 - 06/21/2024

Student Midterm Submitted: 06/02/2024

CI Midterm Submitted: 06/04/2024

Student Final Submitted: 06/19/2024

CI Final Submitted: 06/19/2024

Professionalism 1.1: Ethical Practice

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor		M F				
Student		M F				

Key: M = Midterm; F = Final

Midterm Comments - 1.1 Ethical Practice:

1.1 Clinical Instructor Midterm Comments:	
Areas of Strength:	Katerina holds herself to a high professional standard with patients as well as with colleges. She begins polite conversation with patients during downtime to encourage social participation from patients from all populations. There has been no indication of any brake in confidentiality and has maintain all medical records in a safe manner. Ethically speaking, Katerina demonstrates professionalism in this category throughout her clinical.
Areas of Development:	Katerina continues to work on understanding ethical billing of her time, she is learning this area of patient care however and has not made any conscious choices that would be considered unethical. Understanding the eight minute rule and justification for her services remains an area of learning for Katerina.

1.1 Student Midterm Comments:

Areas of Strength:	areas of strength in ethical practice; respecting patients/family and colleagues, maintaining patient confidentiality, aware of ethical practice standards.
Areas of Development:	areas of development in ethical practice; do not be afraid to speak up if I see something unethical occurring and understand who to contact in the event something occurs.

Final Comments - 1.1 Ethical Practice:

1.1 Clinical Instructor Final Comments:	
Areas of Strength:	Katerina demonstrates respect for all of her patients as well as the profession. She remains ethical throughout her sessions always performing interventions in an effort to help her patients and is not troubled by the negative aspects of patient treatment. She works around these barriers whenever possible or redirects her patients to assist them in their recovery.
Areas of Development:	Katerina simply requires more experience at this time to further demonstrate her ethical behavior.

1.1 Student Final Comments:	
Areas of Strength:	Areas of strength in ethical practice include; respecting patients/family/friends/colleagues, awareness of ethical practice standards and adhering to policies, maintaining confidentiality of patients.
Areas of Development:	Areas of development; staying up to date on any changing policies.

Professionalism 1.2: Legal Practice

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor	M	F				
Student	M	F				

Key: M = Midterm; F = Final

Midterm Comments - 1.2 Legal Practice:

1.2 Clinical Instructor Midterm Comments:

Areas of Strength:

Kateina demonstrates a good understanding of the legal regulations surrounding her roll as a physical therapist. It is not a requirement that she pass the jurisprudence exam at this time and would likely struggle with this test enforcing her position as a beginner. She is however meeting professional standers and always arrives in the correct scrubs and adheres to DMC requirements.

Areas of Development:

She has been scored at the "beginner" level simple because she is still learning the 8min rule and requires cues for correction approximately 25% of the time and assistance ~90% of the time with filling out billing. She understands the 8min rule however requires support to determine if she is correctly billing her sessions.

1.2 Student Midterm Comments:

Areas of Strength:

Areas of strength in legal practice is keeping patient information disclosed and only communicating information between the patients therapists/doctors. Any information regarding patients is discussed in a private and respectful manner. I understand the legality of waiting for my CI to be present so I am under supervision while working with patients.

Areas of Development:

Areas to improve in legal practice; continuing to grow my knowledge between different insurances.

Final Comments - 1.2 Legal Practice:

1.2 Clinical Instructor Final Comments:

Areas of Strength:	Katerina has progressed her professionalism greatly and has improved her choice of words with patients. She has demonstrated an improved ability to speak with fellow healthcare workers and has not limited her education to patient family members. She has begun to answer questions asked by family as well as the patient. This is more professional than simply stating she does not know the answer.
Areas of Development:	Katerina Requires more exposure to the profession to develop her body language as well as choice of words with her patients. She has never made a legal/professional mistake that would be considered amoral. There have been times requiring correction however this is a part of learning.

1.2 Student Final Comments:

Areas of Strength:	Areas of strength in legal practice; waiting for my CI to be present before completing any transfers with patients, maintaining patient confidentiality, completing rounds on patients in a private room and only with therapists/doctors of the patient being addressed, reviewing billing with my CI.
Areas of Development:	Areas of development; review billing rules which will get easier with practice and experience.

Professionalism 1.3: Professional Growth

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor	M	F				
Student	M	F				

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Midterm Comments - 1.3 Professional Growth:

1.3 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerina accepts feedback and encouragement with grace which demonstrates a strong degree of professionalism. She has adapted well to beginning her time here at RIM and has remained receptive to all feedback. She participates in planning her week at times and offers goals for her to meet during our weekly check-ins. She is also receptive to attempting new interventions despite not learning all possible treatment methods from her current course work demonstrating a desire for bettering herself clinically.

Areas of Development:

Katerine has had many exposures to inpatient rehabilitation and is taking all of this in stride. While she has not actively sought out clarification on her current understanding of the profession she has been receptive to what has been provided to her. In short, she has been busy and has not independently sought out clarification to her understanding and often requires direction to answer her questions.

1.3 Student Midterm Comments:

Areas of Strength:

Areas of strength include; weekly goal planning with my CI, open and appreciative to feedback from my CI, writing patient goals with minimal modifications from my CI.

Areas of Development:

Areas to improve my professional growth; I will improve my initiative to ask for feedback, I will improve my intervention strategies for patient treatments, and improve goal writing for patients.

Final Comments - 1.3 Professional Growth:

1.3 Clinical Instructor Final Comments:

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Areas of Strength:	Katerina is always willing to learn and hear the opinion of others and strives to incorporate clinical practice knowledge into her sessions. While feedback is always hard to hear Katerina is willing to hear this and critically thinks about the feedback. She has also asked about and possibility in attending an in-service and is planning to attend one later this week demonstrating a strong drive to advance her education.
Areas of Development:	Katerina is learning quickly and will require more practice settings to further this learning. Her professionalism is always present and her desire to better her education will serve this well.

1.3 Student Final Comments:	
Areas of Strength:	Areas of strength in professional growth; I hold myself to a high standard of being respectful and kind to my patients and their family members, as well as, my coworkers. I am appreciative and open to receiving feedback, I ask questions throughout treatment at appropriate times, research intervention ideas when I am in need, I have improved my goal writing.
Areas of Development:	Areas to improve; checking all my boxes on documentation to make sure I have not missed any information.

Interpersonal 2.1: Communication

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor	M	F				
Student		M F				

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Midterm Comments - 2.1 Communication:

2.1 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerine currently requires clinical supervision ~90% of the time with non-complex patients and 100% of the time with complex. She has done well with communicating with patients who are experiencing aphasia. She has also done well when discussing cases with other health care team members and has adapted her choice of words when discussing care with non-health care team members.

Areas of Development:

Katerine would benefit from further exposure to less verbal patients as well as non-English speaking individuals. This has not been a part of a case load at the time of writing these notes. She has not been able to provide a full summary of a patient's status and requires assistance from her CI to add in additional details. Lastly, she has required cues to determine the degree of orientation from a patient prior to asking difficult questions.

2.1 Student Midterm Comments:

Areas of Strength:

areas of strength in communication include; introducing myself to patients everytime I enter their room, identifying communication barriers between patients and actively trying to find ways to communicate as effective as possible, respectfully communicating with healthcare providers within the facility, actively listening to my CI and patients to understand the treatment session.

Areas of Development:

areas to be improved in communication include; improving verbal and non-verbal communication skills, participate with other clinicians in patients POC.

Final Comments - 2.1 Communication:

2.1 Clinical Instructor Final Comments:

Areas of Strength:	As stated earlier Katerina has progressed her communication skills drastically. She requires assistance ~50% of the time with non-complex patients and ~80% of the time with complex patients. She learned many aspects for discharge and is now able to lend her opinion when educating family for d/c. She has also begun to participate in weekly rounds and providing status updates during this meetings.
Areas of Development:	Educating patients about their discharge disposition is still difficult at times however this takes a long time to fully understand all the different options for each insurance. Katerina is able to provide a status update to team members however would benefit from further time speaking to other departments.

2.1 Student Final Comments:	
Areas of Strength:	Areas of strength: I feel I communicate well with others and I am able to adjust my energy levels to not be over/underwhelming, I am able to navigate with patients whom have speech deficits, I treat peer with respect and kindness when communicating with them, I actively listen to all information my CI shares with me to learn and gain insight and ask questions when appropriate. I am confident in my abilities to interact with patients or family members respectfully when they are trying their best to be helpful and make inappropriate or unwanted comments.
Areas of Development:	Areas of development; I am always open to new ideas and suggestions from my CI on how to better communicate with my patients and peers, I plan to carry this over throughout my future clinical experiences.

Interpersonal 2.2: Inclusivity

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor		M F				
Student		M F				

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Midterm Comments - 2.2 Inclusivity:

2.2 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerine demonstrates even care between all of her patients and has shown no indication of a decrease in care quality. There has been no reduction in services between groups that Katerine has treated demonstrating an advanced beginner performance at this time. Clinical supervision has been provided ~75% of the time currently.

Areas of Development:

Katerine has just begun her time as a skilled clinician and continues to require supervision at this time. Despite this she has demonstrated no unethical behaviors.

2.2 Student Midterm Comments:

Areas of Strength:

areas of strength in inclusivity include; treating all my patients with equal respect and care, displaying empathy towards patients, using kind and respectful words when communicating with patients and peers.

Areas of Development:

areas to improve in inclusivity include; not overly displaying empathy to provide a balance of respectability, I will improve on connecting with my patients to establish a greater relationship.

Final Comments - 2.2 Inclusivity:

2.2 Clinical Instructor Final Comments:

Areas of Strength:

Katerina provides the best possible care to each of her patients and remains ethical at all times. She is aware of when something may be unethical and correctly responds with how to correct this behavior when questioned. She requires supervision in this category 75% of the time for non-complex patients and 90% of the time with complex patients.

Areas of Development:	Further time working with different patient populations will allow Katerina to have exposure to different cultures. This will come in time.
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2.2 Student Final Comments:

Areas of Strength:	Areas of strength; I strongly feel everyone should be included and never left out, I have improved on asking my patients what their goals of therapy are to make them feel included in their treatment.
Areas of Development:	Areas of development; building rapport with patients and colleagues to ensure trust and value in relationships.

Technical/Procedural 3.1: Clinical Reasoning

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor	M	F				
Student	M	F				

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Midterm Comments - 3.1 Clinical Reasoning:

3.1 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerine currently requires assistance on 90% of non-complex patients and 100% of complex patients. She had begun to demonstrate carryover with previous corrections made by her CI and is incorporating more of her examination components without cues. She has begun to correctly identify needs for discharge and assistive devices at this time in her clinical. With some assistance she is able to correctly rationalize which interventions to proceed with.

Areas of Development:

Katerine is thinking critically about her care and reasoning however requires the above stated level of assistance for her reasoning. She has demonstrated great improvement when compared to her first weeks and continues to improve her speed with which she justifies her answers. She lacks sufficient experience with post discharge settings and has required education on the various options following discharge in the past.

3.1 Student Midterm Comments:

Areas of Strength:

areas of strength in clinical reasoning; I am able to perform a chart review and ask questions when unsure of information in a patients case,

Areas of Development:

areas to improve in clinical reasoning; I would like to be my actively involved in addressing the ICF model, I am still improving my choices of therapeutic interventions, I will improve my ability to address medical history and screening questions during the IE to better direct my care.

Final Comments - 3.1 Clinical Reasoning:

3.1 Clinical Instructor Final Comments:

Areas of Strength:	Katerina requires Supervision with non-complex patients 75% of the time and 100% of the time with complex patients. She correctly identifies which interventions would be beneficial to the patient and strives to progress interventions as able. Her evaluations have improved dramatically and she only requires cues to complete evaluation tests ~10% of the time. This is a striking difference to her first evaluation. She has also been able to rationalize which medical equipment is required for discharge.
Areas of Development:	Katerina is continuing to progress her intensity when prescribing exercises. The more time she spends at her clinical the more her intervention choices expand as well which will further her advancement in this category.

3.1 Student Final Comments:	
Areas of Strength:	Areas of strength; I am gaining confidence in using my clinical judgement to determine when to progress/regress, I am able to quickly change my treatment session to adapt my patients needs for that day. I have recently experienced many evaluations and have noticed a great improvement in my ability obtain subjective and objective data.
Areas of Development:	Areas of development; I am still developing my knowledge of interventions, especially for different populations.

Technical/Procedural 3.2: Examination, Evaluation, and Diagnosis

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor	M	F				
Student	M	F				

Key: M = Midterm; F = Final

Midterm Comments - 3.2 Examination, Evaluation, and Diagnosis:

3.2 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerine has a limited exposure to evaluations given our caseload and length of stay at this setting however has demonstrated beginner level evaluation skills. While she required 100% assistance at the begging of her clinical she now requires 90% assistance with examination components. 100% of the time she requires assistance with high complexity patients. Katerine has begun to carry over examination techniques and corrections from patient to patient making herself more accurate when assessing and more time efficient.

Areas of Development:

When working with moderate and high complexity patients Katerine display's similar behaviors to examining low complexity patients. She has required cues to go into more detail or to incorporate different tests for different patient populations. It would be good to provide Katerine with more exposure to evaluations however we are limited in this regard at the current setting.

3.2 Student Midterm Comments:

Areas of Strength:

areas of strength in examination and diagnosis; performing chart reviews and accessing cover sheets to obtain information on patients I have not seen before, collective subjective and objective data.

Areas of Development:

areas to improve in examination and diagnosis; reviewing PMH with patients during IE, assessing cognitive function during IE.

Final Comments - 3.2 Examination, Evaluation, and Diagnosis:

3.2 Clinical Instructor Final Comments:

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Areas of Strength:	Katerina performs evidence-based tests and measures and requires supervision 75% of the time with non-complex and 90% with complex patients. She has demonstrated significant progress with making her evaluation more concise and with improved technique when performing her screens. She has taken part in several outcome measures requiring assistance for correct performance of these. She correctly reaches out to the medical team when the patient is in pain.
Areas of Development:	Katerina will continue to progress her evaluation skills over time. Her efficiency with documenting her findings while with the patient has improved however this remains an issue for her. However at this stage it is more important that she perform her evaluations with accuracy.

3.2 Student Final Comments:

Areas of Strength:	Areas of strength; I have been maintaining a 50% caseload for daily treatments under direct supervision of my CI. I am able to complete chart reviews for mod-max complex patients, and use resources to clarify terms when needed or ask questions when unsure. I have noticed I have improved with subjective & objective intake during evaluations, as well as, obtain QI measures.
Areas of Development:	Areas of development; I see area to grow for writing more accurate longterm goals for my patients.

Technical/Procedural 3.3: Plan of Care and Case Management

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor	M	F				
Student	M	F				

Key: M = Midterm; F = Final

Midterm Comments - 3.3 Plan of Care and Case Management:

3.3 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerine currently requires assistance to identify 90% of low complexity patients and 100% of higher complexity patients. All of her interventions are patient centered and she works with the patient to pace them to their tolerance. Cues are required to help predict the patient's plan of care however she is often on the right track. Despite her lack of experience her expectations of what the patient will accomplish is reasonable. She has retested patients for strength and orientation on several occasions.

Areas of Development:

She will often identify the category of deficits and then correctly identify an intervention however requires assistance to improve the difficulty and intensity of said intervention. We have not had time to run through an outcome measure, the majority of her days have been spent in treatments rather than assessments.

3.3 Student Midterm Comments:

Areas of Strength:

areas of strength in POC include; my knowledge in neuro is limited but I am doing the best of my ability to stay active and participate in planning and treatment.

Areas of Development:

areas to improve in POC; I would like to be more involved in the POC and goal process, involving the patient in their POC and goals (asking what their goals are)

Final Comments - 3.3 Plan of Care and Case Management:

3.3 Clinical Instructor Final Comments:

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Areas of Strength:	Katerina requires supervision ~60% of the time with non-complex patients and 100% of the time with complex patients. She correctly identifies beneficial interventions ~90% of the time has demonstrate great improvement in progressing the intensity of her interventions. She has also increased her knowledge of potential exercises over these last 6 weeks. She has completed several recertification's with her patients and has performed the correct tests/measures during these.
Areas of Development:	Katerina continues to expand her treatment pool as well as her utilization of outcome measures. She has performed ~3 outcome measures and required assistance through this process. Cues for appropriate interventions has been needed in the past.

3.3 Student Final Comments:	
Areas of Strength:	Areas of strength; I am developing goals myself after completing evaluations, and ask my patients what their goals are to incorporate them in their treatment. I am able to use my clinical judgement to determine when to progress/regress activities for the day. I am able to complete a family education independently under direct supervision of my CI. I am comfortable and confident in my ability to obtain QI measures with patients under direct supervision of my CI.
Areas of Development:	Ares of development; outcome measures are not used frequently in this facility, so it would be beneficial to review this material. I also am improving on answering questions and my CI has been letting me take the lead to answer questions. Being put on the spot is an area of weakness of mine, so I see room for improvement with this!

Technical/Procedural 3.4: Interventions and Education

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor	M	F				
Student	M	F				

Key: M = Midterm; F = Final

Midterm Comments - 3.4 Interventions and Education:

3.4 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerine currently requires assistance to identify 90% of low complexity patients and 100% of higher complexity patients. She has worked with her CI to challenge patients with new interventions on a daily basis and listens to patient feedback when determining her intensity of her interventions. Katerine provides sufficient rest breaks for her treatments and is able to remain vigilant of how her patients are reacting. She was also able to collect vitals on a patient who was showing signs of over exertion without cues from her CI.

Areas of Development:

Katerine is learning to make her interventions more challenging as well as improve her efficiency with her interventions. Education of patients remains a category that Katerine is working on progressing. We have not been able to attend a journal club yet, there are several in June she should be able to attend.

3.4 Student Midterm Comments:

Areas of Strength:

areas of strength in interventions and education; I am able to conduct a family education FE to make sure the patient and family are on the same page. However, look to my CI to answer followup questions the family may ask so I am not providing false information. I am able to identify interventions and occasionally need help. I have been taught new treatments to aid interventions to improve patient care (ex. mirror and vibration therapy). I have basic understanding of protocols such as surgery/fractures WB, WBAT, no bending/lifting/twisting for spinal patients, no stressing posterior capsule for a posterior approach hip surgery, etc.

Areas of Development:

areas to improve development in education and interventions; researching more ideas to perform individualized interventions.

Final Comments - 3.4 Interventions and Education:

3.4 Clinical Instructor Final Comments:

Areas of Strength:

Katerina requires supervision ~60% of the time with non-complex patients and 95% of the time with complex patients. She has correctly educated family on functional mobility levels and provided education for exercise prescription prior to discharge. She has participated in many different intervention types and has correctly documented these. She has also educated other healthcare members during our weekly team rounds.

Areas of Development:

Katerina provides effective interventions as well as education to her patients however this is an area she will continue to learn in. She continues to improve her prescription of these exercises and has correctly identified when to provide different modalities to reduce pain in patients. Her technique of some modalities requires supervision.

3.4 Student Final Comments:

Areas of Strength:

Areas of strength; I have noticed an upward trend in my ability to recognize when I need to change directions with my treatment plans. I do my best to think ahead and get an idea for what I would like to accomplish with my patients that day, however, I am able to adapt to their needs for the day depending on their status. I also am improving on giving my patients options for interventions to make them feel included! I am cautious and aware of any WB precautions and monitor vitals when necessary depending on the patient. I also recognize I demonstrate a movement while also explaining what I want my patients to do, and correct form when needed. I also give my patients verbal reassurance for things they do well.

Areas of Development:

Areas of development; I would like to improve my confidence in explanation my reason for prescribing an exercises rather than just giving a patient exercises, that way I can establish better rapport and trust within my relationship with my patients.

Business 4.1: Documentation

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor		M F				
Student	M	F				

Key: M = Midterm; F = Final

Midterm Comments - 4.1 Documentation:

4.1 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerine has written several notes following her treatment sessions and requires correction ~75% of the time with her lower complexity case load. When she contributes to a note that is high complexity she requires closer to 100% of the time requiring correction. She has progressed well with adding all of her thoughts and observations to her notes as well as explaining her justification for her interventions.

Areas of Development:

Katerine continues to improve the efficiency with which she types her notes, she has 90min treatment sessions which involves many separate interventions. She has required cues at times to recall all her interventions that are required to be documented. She is also working on making her notes more concise in areas and works actively with her CI to reduce her word count at times.

4.1 Student Midterm Comments:

Areas of Strength:

areas of strength; able to correctly document under therEx, therActivity, etc with minimal corrections/modifications. Able to complete initial evaluation documentation with some questions/guidance. Able to complete DN with minimal modifications.

Areas of Development:

areas to improve on documentation include; I would like to be able to complete an IE documentation with min-no corrections under 30 minutes, I would like to complete DN with no corrections/modifications under 20 minutes.

Final Comments - 4.1 Documentation:

4.1 Clinical Instructor Final Comments:

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Areas of Strength:	Katerina is documenting at a 50% case load at this time and requires minor corrections to her notes with non-complex patients. Goal writing has improved greatly and remains an area of possible improvement. Her treatment notes have been written out with detail to allow others to follow her interventions and she documents her justification for these exercises.
Areas of Development:	Evaluation notes remain difficult however in this setting the evaluation note is rather difficult. Minor corrections are needed on most of her notes however there are some that require sections to be filled out.

4.1 Student Final Comments:	
Areas of Strength:	Areas of strength; I am able to complete documentation for daily notes and initial evaluations. I am able to enter activities and exercises under the correct location and accurately describe and support my reasoning throughout documentation.
Areas of Development:	Areas of development; I need to improve my initial evaluation documentation skills by being more thorough so I am not missing information. I am still improving my skill with billing which will improve with experience and repetition.

Business 4.2: Financial Management and Fiscal Responsibility

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor	M	F				
Student	M	F				

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Midterm Comments - 4.2 Financial Management and Fiscal Responsibility:

4.2 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerine has a good understanding of patient's ability to pay out of pocket and has understood the role of insurance in acquiring new equipment as well as discharge options. She has not wasted materials and reuses equipment when considered safe and able. We do not work with co pays for visits and our billing is for documentation purposes. Katerine has also done an amazing job of cleaning the gym and its equipment when she has free time which is greatly appreciated.

Areas of Development:

Katerine continues to develop an understanding of insurances role in length of stay and acknowledged that we do not always have the desired amount of time with patients. We also have been working on correctly allocating her time and correctly billing her units based off the 8min rule. She requires assistance with these aspects of her role as a physical therapist ~80% of the time with no complex patients and 100% of the time with high complexity patients.

4.2 Student Midterm Comments:

Areas of Strength:

areas of strength in financial management & fiscal responsibility; general understanding of medicare 8 minute rule, able to identify exercises or activities that fall under CPT codes to ensure correct billing.

Areas of Development:

areas to improve in financial management & fiscal responsibility; I would like to have a better understanding on insurance regulations within IPR.

Final Comments - 4.2 Financial Management and Fiscal Responsibility:

4.2 Clinical Instructor Final Comments:

Areas of Strength:	Katerina has improved her efficiency with her notes and has reduced the time she is documenting. While there is much to learn she has demonstrated good understanding of the differences in insurance plans and how patients may be challenged financially in the inpatient rehabilitation setting. She is efficient with her time and when using facility equipment demonstrates great care. She does not waste supplies or time during her treatment sessions.
Areas of Development:	Katerina continues to progress her knowledge of billing and the 8 minute rule. While she requires cues for correction at times she has demonstrated improvement in this field.

4.2 Student Final Comments:	
Areas of Strength:	Areas of strength; I have a general understanding of the medicare 8 minute rule, I am still working to improve splitting units with minutes. I am able to manage time accordingly during my treatment sessions.
Areas of Development:	Areas of development; Still improving and working up better understanding Medicare 8-minute rule and managing my time accurately.

Responsibility 5.1: Guiding and Coordinating Support Staff

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor	M	F				
Student	M	F				

Key: M = Midterm; F = Final

Midterm Comments - 5.1 Guiding and Coordinating Support Staff:

5.1 Clinical Instructor Midterm Comments:

Areas of Strength:

There has not been much allocation of Katerine to participate in. We do not employ many PTAs and when speaking with other health care team members her CI has done the majority of the explanations. The few times she has been instructed to share a patient's tolerance to a treatment session she has requires to complete her description of the patient. She currently requires cues for 80% of her caseload when delegating tasks or providing observations and 100% of the time with more complex patients. In the future Katerine will provide her summary of the patient at an interdisciplinary team meeting however we have held off on this and allowed her to observe these meetings so far. Also she has had several instances when she speaks with family members and has always done an excellent job with effectively sharing her thoughts.

Areas of Development:

Katerine, as stated above, requires cues to remember all aspects of her session when discussing patient's daily tolerance with other healthcare team members. We will continue to allocate more of these discussions towards Katerine in an effort to allow her to think quickly and critically with other team members.

5.1 Student Midterm Comments:

Areas of Strength:

strengths in guiding and coordinating support staff; communicating to peers with respect and kindness, communicating patient progression, following rules and regulations of not only the state law but the facility as well, ability to perform roles and responsibilities of an SPT.

Areas of Development:

areas of development in guiding and coordinating support staff; ensure efficient communication between peers and patients to provide the best quality care.

Final Comments - 5.1 Guiding and Coordinating Support Staff:

5.1 Clinical Instructor Final Comments:

Areas of Strength:	Katerina does not participate in coordination of support staff at this setting however does work with PCAs and RNs. She demonstrates good understanding of professionalism between team members and is able to communicate effectively with co-workers. requires supervision 75% of the time with non-complex patients and ~95% of the time with complex patients.
Areas of Development:	Exposure to treating with PTAs would benefit Katerina.

5.1 Student Final Comments:

Areas of Strength:	Areas of strength; I am respectful and kind when communicating with others. I am able to change my communication appropriately when interacting with patients versus doctors/therapists. I am open to receiving and seek feedback when appropriate. I am improving on giving my patients options for activities to do throughout their treatment to make them feel included during their therapy. I feel confident to maintain a treatment session independently under direct supervision of my CI. I am actively speaking during rounds regarding my patients. I make sure to explain and ask for consent when completing and hands on screening and making sure my patients are comfortable throughout, while monitoring facial expressions if patient is non-verbal.
Areas of Development:	Areas of development; I am always improving how I can best communicate with others and taking into consideration how patients are feeling, as well as, mirroring their energy so I am not overwhelming/underwhelming. Receptive to feedback regarding my documentation skills, which is still in progress.

Overall Summary:

Midterm Comments:

Student:	I feel I am doing well during my first clinical experience, I try my best to ask questions when I am unsure about something. I really appreciate and value to hands on learning I am receiving. I would like to review addressing the ICF model and get better on my documentation skills, as well as, goal writing. I feel confident in my abilities to effectively communicate with patients and peers with respect and kindness.
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Clinical Instructor:	Katerine is a professional and driven student physical therapist who has taken an active role in her patients care. She takes the initiative to assist around the gym and to provide her support even before it can be asked of her. She retains corrections and feedback well requiring very little in the way of further clarification which demonstrates her desire to improve her skills. Katerine has remained polite and professional to all of her patients allowing her to provide continuously even care among different patients. She has demonstrated continuous improvement in her skills and has shown progress with all aspects of her care.
Final Comments:	
Student:	Overall I feel I hold myself to a high standard of always being respectful to my patients and coworkers. I enjoy trying to make therapy sessions as fun as possible while also focusing on what is important and in my patients best interest for healing. I have been improving my ability to progress/regress exercises, monitor vitals, and I am improving my use of clinical judgement to delegate my therapy sessions appropriately for how a patient is feeling that day. I am still developing my documentation skills, especially for writing initial evaluations. I am working to improve being more thorough so I am not missing information. I have improved my goal writing, and see room for improvement for predicting LTG for patients in IPR since they are only here for a limited time. I am feeling more confident in my ability to conduct an initial evaluation to obtain subjective and objective information, as well as, obtaining QI measures and documenting results for insurance.
Clinical Instructor:	Katerina has done well on her first clinical and demonstrates good understanding of intervention prescription and clinical reasoning. Her justification for treatment is correct however she will continue to progress her documentation skills which will change from setting to setting. Her core understanding of her role as a therapist and her place in the interdisciplinary team is well understood. Katerina has demonstrated advanced beginner skills and is beginning to demonstrate intermediate levels of skill in her professionalism as well as clinical reasoning.

Number of Days Absent (Reported by CI)	
Midterm:	0
Final:	1

Days Absent Comments (Reported by CI)	
Midterm Comments:	n/a
Final Comments:	Sick and unable to come in, wore a mask for several days after and checked her temperature.