

PT CPI 3.0 Assessment - Final

Student: Rensch, Katerina

CI(s): Madonna, James

Program: Central Michigan University - PT

Clinical Site: Henry Ford Macomb Hospital - Clinton Township

Cohort / Batch: Class of 2026 / PTH 932 - Clinical Education IV

Clinical Experience Dates: 01/19/2026 - 04/24/2026

Student Midterm Submitted: 03/09/2026

CI Midterm Submitted: 03/09/2026

Student Final Submitted: 04/23/2026

CI Final Submitted: 04/23/2026

Professionalism 1.1: Ethical Practice

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor					M F	
Student					M F	

Key: M = Midterm; F = Final

Midterm Comments - 1.1 Ethical Practice:

1.1 Clinical Instructor Midterm Comments:	
Areas of Strength:	Katerina has been respectful of patients, staff, student from a different school, and her CI. She has not rushed treatment. She has maintained patient privacy and confidentiality.
Areas of Development:	Continue to attempt to meet the patient's needs.

1.1 Student Midterm Comments:	
Areas of Strength:	Consistently demonstrate respectful, professional behavior with patients, and staff. Protects patient confidentiality and follows facility expectations for privacy (HIPAA-aware communication and documentation habits). Accepts responsibility for performance, seeks CI guidance when unsure, and demonstrates integrity by prioritizing safe, appropriate patient care over rushing tasks.

Areas of Development:	Continue strengthening confidence in identifying and appropriately addressing potential ethical concerns (e.g., unclear situations, interprofessional conflict) by gathering objective information and using the CI as a resource. Increase consistency with speaking up early when something feels ethically unclear, and continue developing strategies to advocate for equitable care for all patient populations.
------------------------------	---

Final Comments - 1.1 Ethical Practice:

1.1 Clinical Instructor Final Comments:	
Areas of Strength:	Katerina continues to be respectful of patients, staff, and her CI. She was respectful of another student from a different university. She has maintained patient privacy and confidentiality.
Areas of Development:	Continue being respectful of patients, and maintain privacy.

1.1 Student Final Comments:	
Areas of Strength:	Maintained professional boundaries and treated staff and patients with respect and kindness. I have asked patients what they are struggling with at home to integrate task-specific training in the same day.
Areas of Development:	Continue meeting patients' needs while maintaining professional boundaries and respect.

Professionalism 1.2: Legal Practice

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor					M F	
Student					M F	

Key: M = Midterm; F = Final

Midterm Comments - 1.2 Legal Practice:

1.2 Clinical Instructor Midterm Comments:

Areas of Strength: Katerina has not done anything illegal.

Areas of Development: Report errors as needed.

1.2 Student Midterm Comments:

Areas of Strength: Honors the APTA Code of Ethics and demonstrates legal awareness in documentation and patient communication. Practices safe billing habits by double-checking timed minutes with CPT codes and reviewing billing with the CI prior to signing notes. Demonstrates understanding of professional standards and uses supervision appropriately when clarification is needed.

Areas of Development: Continue improving billing accuracy and efficiency to further reduce errors (especially with time-based codes and payer requirements). Strengthen consistency with a standardized "billing cross-check" routine for every note.

Final Comments - 1.2 Legal Practice:

1.2 Clinical Instructor Final Comments:

Areas of Strength: Katerina has not done anything illegal. She practiced according to professional standards.

Areas of Development: Continue to practice according to legal and professional standards.

1.2 Student Final Comments:

Areas of Strength:	I practice ethical billing techniques and hold myself accountable to billing errors brought up by CI.
Areas of Development:	Double-check charges and times before signing notes.

Professionalism 1.3: Professional Growth

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor					M F	
Student					M F	

Key: M = Midterm; F = Final

Midterm Comments - 1.3 Professional Growth:

1.3 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerina as identified some of her limitations at the point in her professional development. She has been able to participate in discussions concerning the physical therapy profession. She has been able to attend the Henry Ford Macomb Spine Center with her CI. She has also had the opportunity to practice new techniques with her CI. She was able to attend a virtual meeting with the Henry Ford Macomb Sports Medicine Special Interest Group. She was able to review techniques with another student from a different university.

Areas of Development:

Continue to take advantage of learning opportunities.

1.3 Student Midterm Comments:

Areas of Strength:

Demonstrates strong initiative through evidence-based learning (e.g., researching ultrasound for TMJ, reviewing manual techniques, evaluation skills, and literature for cervical myelopathy case report). Actively seeks and applies CI feedback in real time and communicates openly to advocate for learning needs. Increasingly demonstrates clinical reflection and intuitive adjustment of care to better meet patient needs.

Areas of Development:

Improve confidence when sharing clinical knowledge and rationale verbally with the team and patients (especially during complex cases). Continue consistent review of learned materials and participate in clinic-based continuing education/in-services to support progression toward entry-level performance.

Final Comments - 1.3 Professional Growth:

1.3 Clinical Instructor Final Comments:

--

Areas of Strength:	Katerina identified some of her limitations at this point in her professional development. She participated in discussions concerning the physical therapy profession. She was able to attend, and participate in, the Henry Ford Macomb Spine Center with her CI. She has also had the opportunity to practice new techniques with her CI. She was able to teach a student from a different university new techniques. She accepted feedback without defensiveness. She was willing to work with another physical therapist to see a patient with a different diagnosis (women's health). She provided an in-service on the ability to incorporate PWR! into the orthopedic setting.
Areas of Development:	Continue to take advantage of learning opportunities.

1.3 Student Final Comments:

Areas of Strength:	I acknowledge I do not know the answers to everything, but I am willing to take the initiative to research and consult with colleagues. Over the past 14 weeks, I participated in the Spine Center and collaborated with the physician to coordinate individualized care plans. I took the initiative to speak with PTAs about patients they will be seeing and discuss intervention ideas, as well as answer their questions about patients or assist them when asked.
Areas of Development:	Post-graduation, I would like to become a Certified Stroke Rehabilitation Specialist and/or take the APTA Geriatrics Balance and Fall Prevention course.

Interpersonal 2.1: Communication

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor				M	F	
Student				M	F	

Key: M = Midterm; F = Final

Midterm Comments - 2.1 Communication:

2.1 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerina has done a good job of interacting with patients, staff, student from a different university, and her CI. She has done a good job of actively listening to patients. She has improved using layman terms when speaking with patients.

Areas of Development:

Continue to improve using layman terms with patients.

2.1 Student Midterm Comments:

Areas of Strength:

Communicates treatment ideas clearly with the CI and provides rationale for interventions and modifications. Demonstrates growing awareness of non-verbal communication by monitoring body language/facial expressions and checking in during hands-on techniques to ensure comfort and safety. Communicates effectively with PTs, PTAs, fellow SPTs, and support staff to promote continuity of care, and appropriately redirects potentially sensitive/conflict-prone questions to the CI when needed.

Areas of Development:

Continue improving independence with patient education and difficult conversations by using structured strategies (teach-back, motivational interviewing basics, clear expectation setting). Strengthen ability to respond confidently to patient questions using layman terms while maintaining professionalism and accuracy (and then confirm understanding).

Final Comments - 2.1 Communication:

2.1 Clinical Instructor Final Comments:

--

Areas of Strength:	Katerina has done a good job of interacting with patients, staff, student from a different university, and her CI. She has done a good job of actively listening to patients. She asked questions in different ways in an attempt to gather clarifying information from a patient. She did a good job of developing rapport with patients. She has improved using layman terms when speaking with patients.
Areas of Development:	Continue using layman terms. Attempt to clarify what a patient expects during a treatment.

2.1 Student Final Comments:	
Areas of Strength:	I have improved at using layman terms with patients. I actively listen to them to tailor my treatment sessions to meet their needs. I communicate with staff and patients well, and am respectful when engaging in difficult conversations. I speak directly to patients when an interpreter is present.
Areas of Development:	Be respectful and sensitive with patients during difficult conversations.

Interpersonal 2.2: Inclusivity

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor				M	F	
Student				M	F	

Key: M = Midterm; F = Final

Midterm Comments - 2.2 Inclusivity:

2.2 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerina has provided care in a nonjudgmental manner. She has not demonstrated cultural bias.

Areas of Development:

Continue treating in a nonjudgmental manner.

2.2 Student Midterm Comments:

Areas of Strength:

Demonstrates respectful, empathetic interactions across patients with diverse needs and backgrounds. Adjusts communication style to match patient needs and recognizes the importance of patient comfort, trust, and rapport.

Areas of Development:

Continue developing cultural humility by asking more intentional questions about barriers (health literacy, transportation, financial stressors, caregiver support, beliefs/values). Increase use of available resources (interpreters, patient handouts at appropriate reading levels, community resources) to further support equitable care.

Final Comments - 2.2 Inclusivity:

2.2 Clinical Instructor Final Comments:

Areas of Strength:

Katerina provided care in a nonjudgmental manner. She did not demonstrate cultural or sexual orientation bias.

Areas of Development:

Continue treating in a non-judgmental way regardless of a patient's background.

2.2 Student Final Comments:**Areas of Strength:**

I treat all my patients with the same kindness and respect, and do not judge anyone based on their cultural or socioeconomic background.

Areas of Development:

Continue providing care by treating all patients equally.

Technical/Procedural 3.1: Clinical Reasoning

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor				M	F	
Student				M	F	

Key: M = Midterm; F = Final

Midterm Comments - 3.1 Clinical Reasoning:

3.1 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerina has performed chart reviews, including looking at imaging, prior to seeing a patient. She has been able to provide rationale for decisions.

Areas of Development:

Continuing practicing with more patients.

3.1 Student Midterm Comments:

Areas of Strength:

Demonstrates sound clinical reasoning by developing intervention ideas, discussing rationale with the CI, and adjusting treatment based on patient response. Uses feedback and evidence-based learning to improve decision-making and considers safety/comfort during interventions.

Areas of Development:

Increase independence with clinical reasoning for more complex cases by consistently identifying: (1) key impairments, (2) functional limitations, (3) interventions, and (4) progressions/regressions before seeking CI confirmation. Improve speed and confidence with real-time clinical decisions (recognize ineffective interventions sooner and propose alternatives).

Final Comments - 3.1 Clinical Reasoning:

3.1 Clinical Instructor Final Comments:

Areas of Strength:

Katerina performed chart reviews, including looking at imaging, prior to seeing a patient. She was able to provide rationale for decisions.

Areas of Development:

Continue to improve efficiency of developing rationale for decisions.

3.1 Student Final Comments:

Areas of Strength:

By performing chart reviews and thorough examinations, I am able to use my clinical judgement to tailor treatment plans for my patients and adjust interventions when plans don't go as predicted to ensure safety.

Areas of Development:

Continue treating patients based on examination findings, not by what's "on paper".

Technical/Procedural 3.2: Examination, Evaluation, and Diagnosis

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor				M	F	
Student				M	F	

Key: M = Midterm; F = Final

Midterm Comments - 3.2 Examination, Evaluation, and Diagnosis:

3.2 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerina has been able to obtain a patient's history, performed chart review, and perform objective testing. She has required some suggestions/reminders with which tests to perform. She has been able to establish goals. She has been able to develop a differential diagnosis list during the initial eval.

Areas of Development:

Practice more with a goniometer.

3.2 Student Midterm Comments:

Areas of Strength:

Demonstrates initiative in learning evaluation techniques and reviewing objective testing/handling skills. Uses CI collaboration appropriately and shows growing ability to connect examination findings to treatment planning.

Areas of Development:

Improve consistency and efficiency with selecting and sequencing tests/measures to support clearer differential diagnosis and clinical decision-making. Continue developing confidence in synthesizing subjective + objective findings into a concise PT diagnosis and measurable goals.

Final Comments - 3.2 Examination, Evaluation, and Diagnosis:

3.2 Clinical Instructor Final Comments:

Areas of Strength:

Katerina has been able to obtain a patient's history, perform chart review, and perform objective testing. She has been able to establish goals. She has been able to develop a differential diagnosis list during the initial eval. She improved at deciding which tests to perform.

Areas of Development:	Continue to improve efficiency of reading a goniometer.
------------------------------	---

3.2 Student Final Comments:

Areas of Strength:	Able to conduct a thorough examination independently. I have improved at using a goniometer. I establish goals and develop differential diagnoses during the initial evaluation. I am starting to improve at building an efficient sequence during evaluations.
---------------------------	---

Areas of Development:	Continue practicing to improve efficiency during evaluations.
------------------------------	---

Technical/Procedural 3.3: Plan of Care and Case Management

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor				M	F	
Student				M	F	

Key: M = Midterm; F = Final

Midterm Comments - 3.3 Plan of Care and Case Management:

3.3 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerina has used functional outcome tools and has been able to use these to assess if patients are making functional improvement. She has been able to develop patient centered goals. Her plan of care has been consistent with his findings during the initial eval. She has been able to perform re-evals and discharges. She has been able to make adjustments due to patient tolerance.

Areas of Development:

Continue to develop patient centered goals, including their goals.

3.3 Student Midterm Comments:

Areas of Strength:

Demonstrates thoughtful planning by proposing interventions, discussing goals, and collaborating with the CI to ensure the plan of care matches patient needs. Increasingly uses patient response and clinical observation to guide adjustments.

Areas of Development:

Strengthen independence in planning by consistently incorporating: frequency/duration, outcome measures, discharge planning considerations, and contingency plans (what to do if symptoms flare / if patient plateaus). Improve ability to anticipate barriers to adherence and include patient-centered problem solving (HEP compliance, time, equipment access).

Final Comments - 3.3 Plan of Care and Case Management:

3.3 Clinical Instructor Final Comments:

--

Areas of Strength:	Katerina used functional outcome tools and has been able to use these to assess if patients made functional improvement. She was able to develop patient centered goals. Her plan of care was consistent with her findings during the initial eval. She was able to perform re-evals and discharges. She made adjustments due to patient's response to treatment.
Areas of Development:	Continue to incorporate patient's goals into your goals.

3.3 Student Final Comments:	
Areas of Strength:	I am able to conduct evaluations, progress notes, and discharges. Provide and review home exercise programs for patients tailored to their specific functional needs. I plan interventions based on patients' goals, and ask within treatment sessions or progress notes, what they are still struggling with to provide real-time adjustments to interventions that day. I incorporated PWR! moves into individual treatment sessions, I found fit for patients. I utilized theraband ankle dorsiflexion assist for a patient with bilateral foot drop.
Areas of Development:	Continue to create goals and tailor interventions based on those goals.

Technical/Procedural 3.4: Interventions and Education

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor				M	F	
Student				M	F	

Key: M = Midterm; F = Final

Midterm Comments - 3.4 Interventions and Education:

3.4 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerina has used appropriate therapy interventions. She has been able to educate patients to use proper form. She has been able to identify patients learning style. She has been able to instruct patients in their HEP

Areas of Development:

Continue to practice what you have learned.

3.4 Student Midterm Comments:

Areas of Strength:

Performs interventions with attention to patient safety and comfort, especially during hands-on techniques, and adjusts based on patient feedback. Demonstrates initiative by proposing evidence-based interventions and seeking feedback to refine technique and dosing.

Areas of Development:

Improve consistency and confidence with patient education by using teach-back and simplifying explanations without losing clinical accuracy. Continue building independence in selecting and progressing interventions for complex cases and strengthen caregiver/HEP education for long-term self-management.

Final Comments - 3.4 Interventions and Education:

3.4 Clinical Instructor Final Comments:

Areas of Strength:

Katerina used appropriate therapy interventions. She was able to educate patients to use proper form. She identified patients learning style. She instructed patients in their HEP.

Areas of Development:

Continue to practicing what you have learned. Continue to make patients comfortable.

3.4 Student Final Comments:

Areas of Strength:

I prioritize safety, and individualize interventions based on exam findings and patient goals. I am able to identify incorrect movement patterns and correct form. I request feedback from patients and make necessary adjustments when performing hands-on techniques. I have become more comfortable and confident when providing patient education. I recognize when to regress or progress exercises based off patient body language.

Areas of Development:

Continue improving verbal explanations during patient education and utilizing teach-back method to ensure independence with HEP.

Business 4.1: Documentation

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor				M	F	
Student				M	F	

Key: M = Midterm; F = Final

Midterm Comments - 4.1 Documentation:

4.1 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerina has been able to use the EMR of this clinic. She has been able to complete daily notes, progress notes, initial evals, discharges and the plan of care. She is improving documenting functional deficits.

Areas of Development:

Continue to finish notes in a timely manner. Be sure to document subjective functional limitations.

4.1 Student Midterm Comments:

Areas of Strength:

Demonstrates awareness of documentation requirements and prioritizes accuracy by reviewing notes with the CI prior to signing. Shows improving ability to document interventions and clinical reasoning in alignment with the patient's plan of care.

Areas of Development:

Improve efficiency and timeliness of documentation (complete notes same-day when possible; reduce end-of-day backlog). Strengthen documentation quality by consistently including: comparison statements, patient response/tolerance, clinical reasoning for changes, and justification language that supports payer requirements.

Final Comments - 4.1 Documentation:

4.1 Clinical Instructor Final Comments:

Areas of Strength:

Katerina used the EMR of this clinic. She completed initial evals, plan of care, daily notes, re-evals, and discharges. Her efficiency improved, as well as documenting functional deficits in daily notes.

Areas of Development:	Continue to work on note writing efficiency. Continue to improve documenting subjective functional deficits.
------------------------------	--

4.1 Student Final Comments:

Areas of Strength:	I have noticed improvement in my efficiency in completing notes. I recognize when to prioritize treatment safety versus writing notes within treatment sessions, for example, when working with patients with high fall risk. I log subjective data improvements/struggles and utilize that information to tailor task-specific functional exercises.
---------------------------	---

Areas of Development:	Continue to work on my efficiency of completing notes.
------------------------------	--

Business 4.2: Financial Management and Fiscal Responsibility

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor				M	F	
Student				M	F	

Key: M = Midterm; F = Final

Midterm Comments - 4.2 Financial Management and Fiscal Responsibility:

4.2 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerina continues to improve at billing and identifying under which code to bill an exercise/activity. She has improved at understanding the 8-minute and 15-minute rules.

Areas of Development:

Continue working on understanding the 8 and 15 minute rules and which rule insurances use. Communicate our value to the patient.

4.2 Student Midterm Comments:

Areas of Strength:

Demonstrates developing understanding of billing practices (timed codes/CPT selection) and appropriately seeks CI guidance. Uses safe billing habits (cross-check timed minutes and codes) and prioritizes ethical/legal compliance.

Areas of Development:

Continue reducing billing errors through a consistent, structured approach and increased independence with billing decisions. Improve comfort discussing financial/logistical barriers that affect attendance/adherence (authorization limits, frequency, OOP costs) and how those constraints impact care planning.

Final Comments - 4.2 Financial Management and Fiscal Responsibility:

4.2 Clinical Instructor Final Comments:

Areas of Strength:

Katerina improved at billing and identifying under which code to bill an exercise/activity. She has improved understanding the 8-minute and 15-minute rule.

Areas of Development:

Be able to understand the financial impact patients may face. Be sure to communicate our value to patients.

4.2 Student Final Comments:

Areas of Strength:

I have improved billing and identified and distributed billing diversity based on the considerations from staff meetings. I have improved my understanding of billing Medicaid/Medicare versus other private insurance. I have discussed limitations to treatment with patients based on their last authorized visits.

Areas of Development:

I take accountability and will continue working on double-checking my charged units and time to ensure ethical and correct billing practice, especially at the end of long days that are heavy with evaluations.

Responsibility 5.1: Guiding and Coordinating Support Staff

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
Clinical Instructor				M	F	
Student				M	F	

Key: M = Midterm; F = Final

Midterm Comments - 5.1 Guiding and Coordinating Support Staff:

5.1 Clinical Instructor Midterm Comments:

Areas of Strength:

Katerina has been respectful of PTAs and clerical staff. She has been able to instruct PTAs what she has found in a an eval that the PTA will be treating.

Areas of Development:

Look ahead when a patient is going to be with a PTA or another PT and inform them about the patient before they need to come to you.

5.1 Student Midterm Comments:

Areas of Strength:

Communicates respectfully with PTAs and clinic staff and collaborates to support patient care. Demonstrates increasing awareness of team roles and seeks input/support when appropriate.

Areas of Development:

Increase participation in coordination tasks (handoffs, delegating appropriate components of care, verifying carryover of the plan). Continue developing skills in anticipating what support staff need (clear instructions, priorities, progression cues) and reviewing PTA documentation/feedback to ensure continuity.

Final Comments - 5.1 Guiding and Coordinating Support Staff:

5.1 Clinical Instructor Final Comments:

Areas of Strength:

Katerina was respectful of our PTAs and clerical staff. She instructed our PTAs on what she found in the exam, and what she wanted them to work on with the patient.

Areas of Development:

Support the support staff as they support you.

5.1 Student Final Comments:

Areas of Strength:

I am respectful when communicating with other staff members. I have initiated conversations with PTAs to discuss what objective measure were found during initial evaluations and coordinate plan of care, while respecting their insight and experience. I have collaborated with other physical therapy students and PTA students.

Areas of Development:

Continue to be efficient and initiate conversations with PTAs about incoming patients and their plan of care.

Overall Summary:

Midterm Comments:

Student:

I demonstrate strong professionalism through respectful communication, integrity, and a commitment to safe, ethical, and legally appropriate patient care. I actively pursue professional growth through evidence-based learning and frequent CI feedback, and I collaborate well with the interprofessional team to support patient outcomes. At midterm, I am progressing toward entry-level performance. Primary areas for continued growth include improving billing accuracy and efficiency, increasing confidence when sharing clinical knowledge, strengthening patient education strategies (especially in difficult conversations), improving documentation timeliness, and increasing independence in clinical reasoning and case management for complex patients.

Clinical Instructor:

Katerina is progressing well. I have no doubt she will be able to achieve entry level (close to 100% of a full-time, entry-level physical therapist's caseload), by the completion of this rotation. She has interacted in a respectful manner with patients, staff, a student from another university, and her CI. She has been able to apply what she has learned in school, and is willing to learn new techniques. She has accepted feedback without defensiveness. I would like to see Katerina continue to advance treatment, and apply what she has learned in school. I would also like her to become more efficient in note writing.

Final Comments:

Student:

I am respectful, empathetic, and kind when engaging in conversations with staff and patients. I prioritize patient safety and providing ethical, evidence-based, and patient-centered care. I accept and value feedback from my CI to further improve my skills and knowledge. I have applied techniques I've learned in school to facilitate individualized patient care, like theraband ankle DF assist, NMES, and PWR! moves. I have improved efficiency with documentation, and improved confidence and use of laymen terms when providing patient education. I will continue to work on documentation efficiency and double-check timed and billed codes to ensure correct and ethical billing.

Clinical Instructor:	Katerina has interacted well with patients, staff, a student from a different university, and her CI. She has been able to develop a good rapport with patients. Patients have reported they have enjoyed working with Katerina. She is willing to learn, and accepts feedback without defensiveness. This is very much appreciated. She has made good improvement toward becoming independent during this clinical rotation. She should be able to maintain 100% of an entry level physical therapist's caseload. I expect Katerina will become an excellent addition to the physical therapy profession. Recommendations: Continue to always assess your technique whenever you put your hands on a patient. Continue to learn, and take advantage of learning opportunities. Enjoy the experience!
-----------------------------	---

Number of Days Absent (Reported by CI)	
Midterm:	0
Final:	0

Days Absent Comments (Reported by CI)	
Midterm Comments:	n/a
Final Comments:	n/a