

# PT CPI 3.0 Assessment - Final

**Student:** Rensch, Katerina

**CI(s):** Ogger, Jill

**Program:** Central Michigan University - PT

**Clinical Site:** Lake Huron Medical Center - Marysville

**Cohort / Batch:** Class of 2026 / PTH 832 Clinical Education IV

**Clinical Experience Dates:** 11/17/2025 - 12/31/2025

**Student Final Submitted:** 12/18/2025

**CI Final Submitted:** 12/28/2025

## Professionalism 1.1: Ethical Practice

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>				F		

Key: F = Final

### Final Comments - 1.1 Ethical Practice:

#### 1.1 Clinical Instructor Final Comments:

**Areas of Strength:**

Katerina does a great job of using time effectively as to not rush treatment session and meets the client's needs. She was able to use interpreter for treatment session of deaf patient. She appropriately discussed patient's away from public areas and when up on the floor discussed with nursing staff her concerns regarding a patient's adverse response to movement. She quickly corrected any errors when notified by CI.

**Areas of Development:**

Katerina continue to remember to discuss cases in private areas and watch for errors when documenting making sure support for billing is reflected in your notes such as time in/out or time spend on intervention.

#### 1.1 Student Final Comments:

<b>Areas of Strength:</b>	I have a foundational understanding of clinic policies and procedures, including HIPAA, OSHA, and infection control, and consistently apply them during patient care. I incorporate principles of the APTA Code of Ethics into my clinical decision-making and professional behavior. I report errors to my CI without prompting and seek guidance when questions arise. I gather objective information when concerns are identified and devote appropriate time and effort to patient care to ensure sessions are patient-centered and not rushed.
<b>Areas of Development:</b>	I will continue to build confidence in independently identifying and addressing ethical concerns. I aim to further improve my ability to quickly articulate specific ethical principles in more complex situations and to increase independence in assisting with the execution of plans related to potential ethical issues.

## Professionalism 1.2: Legal Practice

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>			F			

Key: F = Final

### Final Comments - 1.2 Legal Practice:

#### 1.2 Clinical Instructor Final Comments:

##### Areas of Strength:

Katerina appropriately identified clients who might be struggling with secondary gain due to auto accident and pending lawsuit. She asked CI regarding disparity between patient performance during treatment and performance on objective findings on reassessment for an auto patient who was claiming she was unable to manage stairs in her home while performing step up activity without difficulty.

##### Areas of Development:

Continue to work on developing toolbox to report any disparities in objective findings and functional tests. Continue to be consistent with billing and documentation.

#### 1.2 Student Final Comments:

##### Areas of Strength:

I practice in accordance with legal and professional standards, including federal, state, and institutional regulations related to patient/client care and fiscal management. I follow established policies for documentation, billing, and patient confidentiality and seek clarification from my CI when needed to ensure compliance.

##### Areas of Development:

I will continue to develop confidence in independently identifying potential legal concerns and in recognizing appropriate internal and external reporting mechanisms. As I progress toward entry-level practice, I aim to become more efficient at gathering objective information and initiating discussions regarding violations while appropriately involving supervisory support. I will continue to ensure that all Medicare documentation is completed under my clinical instructor's supervision and co-signature in accordance with payer and institutional guidelines.

## Professionalism 1.3: Professional Growth

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>				F		

Key: F = Final

### Final Comments - 1.3 Professional Growth:

#### 1.3 Clinical Instructor Final Comments:

##### Areas of Strength:

Katerina did a great job researching unfamiliar diagnoses and looking at her notes. She incorporated new exercises activities into treatment with appropriate clients and was able to assess effectiveness of interventions performed and modify to increase difficulty or improve performance. She appropriately started using a scale of easy, moderate or difficult with patients who were intellectually disabled in order to determine the efficacy of the activity.

##### Areas of Development:

Continue to advocate for your learning needs and work on being comfortable with orthopedic tests for areas of the body focusing on key performers for each area. Continue to work on getting comfortable with an evolving treatment plan for complex patients. Continue to incorporate your research into treatment sessions.

#### 1.3 Student Final Comments:

##### Areas of Strength:

I am receptive, open, and willingly seek feedback to improve my clinical performance. I regularly identify areas of strength and growth. I utilize educational resources provided, and research diagnoses and interventions outside of clinical to provide patients with individualized care. I implement clinically based decisions and actively reflect on their effectiveness to make necessary adjustments. I communicate effectively with staff members, PTA, PT, OT, nurses, and clerical support.

##### Areas of Development:

I will continue to refine my ability to independently revise short and long-term clinical goals as I gain experience and exposure to new educational opportunities. I aim to further enhance my confidence and involvement in contributing to educational opportunities within the clinical while continuing to seek and incorporate feedback.

## Interpersonal 2.1: Communication

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>				F		

Key: F = Final

### Final Comments - 2.1 Communication:

#### 2.1 Clinical Instructor Final Comments:

##### Areas of Strength:

Katerina demonstrates good use of all communication resources such as written communication, teach back methods for HEP, use of sign language interpreter, as well as non verbal cues with her patient's she has been able to maintain 50% caseload for 2 weeks. She minimally utilizes jargon when talking to patients. She is asking appropriate questions for medical history 75% of the time requiring cues only for those medically complex patients. She demonstrates active listening by summarizing what a patient has told her. She was able to express herself to nursing staff when an acute inpatient's SpO2 was not responding appropriately. She was able to communicate with PTA regarding plan of care for patients she had evaluated.

##### Areas of Development:

Continue to develop a consistent pattern of communication with PTAs making sure to document patient position for exercises or manual interventions so they can be recreated. Continue to work on being a patient care advocate and communicating with nursing staff and physicians when patient's do not respond how you would expect.

#### 2.1 Student Final Comments:

##### Areas of Strength:

I demonstrate professional verbal and nonverbal communication with patients, caregivers, and inter-professional team members. I adapt my communication style to meet individual patient needs, avoid technical terms, and ask appropriate initial and follow-up questions to support medical screening and clinical decision-making. I communicate effectively with other clinicians (PTs, PTAs, nursing) to facilitate continuity of care and engage appropriately in challenging interactions to support positive relationships.

**Areas of Development:**

I will continue to refine my ability to manage more complex or emotionally challenging conversations with increased independence. I also aim to further develop efficiency and clarity when communicating clinical information across disciplines while maintaining patient-centered language.

## Interpersonal 2.2: Inclusivity

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>			F			

Key: F = Final

### Final Comments - 2.2 Inclusivity:

#### 2.2 Clinical Instructor Final Comments:

##### Areas of Strength:

Katerina was treated all patients with the same respect and care no matter their socioeconomic status or ethnicity. She was able to add patient interest into treatment. She did a great job adapting treatment sessions going from differing intellectual abilities.

##### Areas of Development:

Continue to recognize cultural differences and how they affect care/discharge planning. Socioeconomic status can cause a disparity in resource availability so make certain to look into or inquire about lending closets in the area.

#### 2.2 Student Final Comments:

##### Areas of Strength:

I provide each patient with equal, individualized care that respects individual differences, including age, race, disability, culture, identity, sexual orientation, and socioeconomic status. I communicate respectfully, adapt interactions as needed, and consistently provide high-quality care for all patients.

##### Areas of Development:

I will continue to develop greater confidence and skill in adapting communication styles and interventions to meet the needs of patients from diverse backgrounds. I aim to further expand my cultural awareness through continued learning and clinical experience to enhance equal care opportunities.

## Technical/Procedural 3.1: Clinical Reasoning

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>			F			

Key: F = Final

### Final Comments - 3.1 Clinical Reasoning:

#### 3.1 Clinical Instructor Final Comments:

##### Areas of Strength:

Katerina does a thorough job of collecting data to guide her medical screening and establish her treatment plan. She asks medically appropriate questions regarding red flag items and is able to screen areas above and below her key focus. She is able to establish a plan of care for non-complex disorders independently and recognizes when patient responds adversely or has regressed adjusting treatment care and focus to accommodate patient needs. She appropriately identifies when CI should be notified due to adverse reaction to care in both acute and outpatient settings such as lying a person down who is slumping over or ending a session early due to patient fatigue. She verbalizes rationale for special tests and is able to support her choices for intervention.

##### Areas of Development:

Continue to work on gathering information with the least amount of change in patient position such as testing all that you need in sitting before lying down or testing with shoes on before removing. Work on identifying a plan of intervention more quickly so that you are able to work in a faster pace environment without feeling overwhelmed.

#### 3.1 Student Final Comments:

##### Areas of Strength:

I effectively gather and interpret information from multiple sources, including subjective history and objective examination findings, to guide clinical decision-making for non-complex cases. I use my clinical judgement and reasoning to select appropriate interventions, identify progression or regression, and ensure patient safety. I am able to verbalize my clinical rationale and recognize when to notify my CI based on patient response to treatment.

**Areas of Development:**

I will continue to improve the efficiency and consistency of synthesizing examination findings to refine diagnoses, prognosis, and plans of care. As I gain experience, I aim to increase confidence in independently adjusting interventions and progression decisions while continuing to seek CI input to support safe and effective care.

## Technical/Procedural 3.2: Examination, Evaluation, and Diagnosis

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>			F			

Key: F = Final

### Final Comments - 3.2 Examination, Evaluation, and Diagnosis:

#### 3.2 Clinical Instructor Final Comments:

##### Areas of Strength:

Katerina is doing a good job of chart review for complex patients in multiple settings including acute, IPR and outpatient. She is able to perform re-examination and present rationale if they are not scoring better than initial such as patient presented in more pain due to overdoing home activities or patient has not progress due to lack of intervention. She is able to offer differential diagnosis such as throacic outlet syndrome or cervical involvement for continued forearm pain. She is able to identify limiting factors in recovery 75% for non-complex and 50% with complex cases.

##### Areas of Development:

Keep working on differential diagnosis for complex patients and in different settings. Continue to examine and identify limiting factors for recovery. Seek clarification from surgeon's office as needed when patient's present post-surgical and have conflicting precautions. Work on developing appropriate goal timeframes.

#### 3.2 Student Final Comments:

##### Areas of Strength:

I perform thorough chart reviews and integrate subjective and objective examination findings to develop appropriate physical therapy diagnoses for non-complex cases. I am able to establish realistic short- and long-term goals, identify limiting factors to recovery, and perform re-examinations to assess patient progress. I am able to make appropriate discharge recommendations and seek guidance from my CI when presented with evolving clinical information.

##### Areas of Development:

I will continue to improve efficiency and consistency in synthesizing examination findings to refine differential diagnoses and plans of care. As I gain experience, I aim to increase confidence in managing more complex presentations while continuing to seek collaboration and guidance to support accurate clinical decision-making.

## Technical/Procedural 3.3: Plan of Care and Case Management

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>			F			

Key: F = Final

### Final Comments - 3.3 Plan of Care and Case Management:

#### 3.3 Clinical Instructor Final Comments:

##### Areas of Strength:

Katerina does a good job of determining if the patient is progressing towards established goals and writing new goals as appropriate for patient to achieve highest level of function. She is able to regress or progress intensity according to patient response. She is able to answer most technical questions for complex cases. She is recognizing when further referral is needed when patients are not responding.

##### Areas of Development:

Continue to develop timeframe awareness for patient goals. Continue to work on answering technical questions from patients.

#### 3.3 Student Final Comments:

##### Areas of Strength:

I establish safe, patient-centered, and evidence-based plans of care that consider prognosis and include appropriate timelines for non-complex cases. I monitor patient responses using test-and-retest measures, assess patient tolerance for activity, and am becoming more comfortable with adjusting interventions based on patient responses to support meeting established goals. I am able to suggest alternative evidence-based interventions and recognize when referral to or consultation with other specialties may be warranted.

##### Areas of Development:

I will continue to improve efficiency and confidence in independently modifying plans of care as patient status changes. As I gain experience, I aim to further strengthen clinical reasoning related to discharge planning and responding to more complex patient questions while continuing to seek guidance as appropriate.

## Technical/Procedural 3.4: Interventions and Education

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>				F		

Key: F = Final

### Final Comments - 3.4 Interventions and Education:

#### 3.4 Clinical Instructor Final Comments:

##### Areas of Strength:

Katerina was able to perform patient education and appropriately assess if caregiver understands education material provided. She adapts interventions based upon patient's response. She is able to perform appropriate interventions for non-complex patients with 80% success.

##### Areas of Development:

Continue to work on progressing education materials for clients and anatomical education when explaining.

#### 3.4 Student Final Comments:

##### Areas of Strength:

I consistently select and perform safe, effective, and evidence-based physical therapy interventions for non-complex cases, including therapeutic exercise, neuromuscular re-education, manual therapy, and modalities. I efficiently adapt interventions based on patient response and provide clear, patient-centered education using multimodal strategies tailored to individual learning styles. I effectively explain anatomical and clinical rationale, assess patient and caregiver understanding, and collaborate with inter-professional team members as appropriate to support optimal care.

##### Areas of Development:

I will continue to refine my efficiency and confidence when implementing interventions for more complex cases. I also aim to increase opportunities to contribute to broader educational initiatives within the clinic, such as in-services or interdisciplinary learning activities. I will also continue to refine my explanation of clinical rationale and education.

## Business 4.1: Documentation

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>			F			

Key: F = Final

### Final Comments - 4.1 Documentation:

#### 4.1 Clinical Instructor Final Comments:

##### Areas of Strength:

Katerina is able to organize documentation and is thorough when listing intervention. She is able to produce documentation that is accurate and error free at least 75% of the time. She is able to identify and express tolerance to treatment.

##### Areas of Development:

continue to work on accuracy of documentation as far as patient position to improve reproduction accuracy by other providers. Keep working on point of service documentation and speed especially for complex patients.

#### 4.1 Student Final Comments:

##### Areas of Strength:

I produce accurate, organized documentation that reflects changes in patient status, interventions provided, patient tolerance, and progression toward established goals. My documentation is thorough and includes appropriate rationale for progression or regression of interventions. I maintain organization of patient records and communicate relevant information effectively among providers.

##### Areas of Development:

I will continue to improve efficiency and time management when completing daily documentation while maintaining patient-centered interactions during treatment sessions. As I progress, I aim to become more comfortable integrating real-time documentation strategies that support timely note completion without detracting from patient engagement and produce error-free notes.

## Business 4.2: Financial Management and Fiscal Responsibility

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>			F			

Key: F = Final

### Final Comments - 4.2 Financial Management and Fiscal Responsibility:

#### 4.2 Clinical Instructor Final Comments:

##### Areas of Strength:

Katerina is able to identify financial barriers and is able to adjust frequency to meet patient's needs for work. She is appropriate in her billing requiring 25% or less assist with complex cases and less than 10% assist with noncomplex patients. She is appropriate with her time management for non-complex patients. She is improving her awareness of financial implications from business standpoint as well as patient standpoint and is working to make certain she diversifies her charges.

##### Areas of Development:

Continue to improve your awareness of diversifying your treatment session charges as well as time management with complex patients. Work on knowledge of authorization process and necessary information needed to gain the most visits for your patients.

#### 4.2 Student Final Comments:

##### Areas of Strength:

I demonstrate a developing understanding of insurance concepts such as copays, co-insurance, and out-of-pocket costs and consider financial factors when planning patient care. I am able to identify common financial barriers, such as authorization limits, and adjust scheduling and plan of care frequency to support patient needs. I assist with scheduling and time management for non-complex cases.

##### Areas of Development:

As this was my first clinical experience involving billing, I am continuing to improve accuracy and efficiency with billing procedures. I aim to increase awareness of payer-specific guidelines and reduce billing errors through ongoing practice, review, and feedback to ensure compliance with legal and insurance regulations.

## Responsibility 5.1: Guiding and Coordinating Support Staff

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Clinical Instructor</b>				F		
<b>Student</b>				F		

Key: F = Final

### Final Comments - 5.1 Guiding and Coordinating Support Staff:

#### 5.1 Clinical Instructor Final Comments:

**Areas of Strength:**

Katerina did a good job of verbalizing with support staff especially nursing and with clinical PTA. She was holding discussions with staff regarding caseload and client progression.

**Areas of Development:**

Continue to work on documentation review and clinical progression of patients with support staff. Continue to converse with support staff and review documentation.

#### 5.1 Student Final Comments:

**Areas of Strength:**

I effectively communicate plans of care and patient status with physical therapy assistants and nursing staff to support coordinated, high-quality care. I appropriately delegate tasks within my scope and in compliance with organizational and legal guidelines, participate in caseload discussions, and contribute to ensuring patients are progressing as expected. I also review documentation from support staff to support continuity and consistency of care.

**Areas of Development:**

I will continue to build confidence and independence in providing more detailed guidance to support staff, particularly regarding patient progression and intervention modifications. As I gain experience, I aim to further refine delegation skills while maintaining clear communication and collaboration.

#### Overall Summary:

**Final Comments:**

<b>Student:</b>	<p>Throughout this clinical experience, I demonstrated steady growth toward entry-level practice by providing safe, patient-centered, and evidence-based care across non-complex cases. I consistently communicated professionally with patients, caregivers, support staff, and inter-professional team members, and collaborated effectively with physical therapy assistants and nursing staff to support continuity of care. I demonstrated the development of clinical reasoning, examination, and plan of care skills, using test-and-retest measures to guide progression and discharge planning, while recognizing the need to seek guidance when appropriate. I practiced ethically and legally, maintained patient safety, and demonstrated accountability by reporting errors and seeking supervision when needed. I remained receptive to feedback, actively engaged in self-reflection, and sought educational opportunities to improve clinical performance. Areas of continued growth include improving efficiency with documentation and billing processes, refining time management while maintaining patient engagement, and increasing confidence in independently managing more complex cases. Overall, I am progressing appropriately for my level of training and remain committed to continued learning and professional development as I transition toward entry-level practice.</p>
<b>Clinical Instructor:</b>	<p>Katerina is able to anticipate needs of patients and other clinicians. She is able to establish a good working relationship with patients as well as staff. She is dedicated and devoted to improving her skills as a physical therapist. She needs to continue to grow her confidence of her skills. Katerina is growing towards entry-level performance and demonstrates good understanding of teamwork needed for clinical success.</p>

<b>Number of Days Absent (Reported by CI)</b>	
<b>Final:</b>	0

<b>Days Absent Comments (Reported by CI)</b>	
<b>Final Comments:</b>	No unplanned absent days.